

| COMPONENT                   | OBJECTIVES   | COMPETENCY  |
|-----------------------------|--|---|
| I Language Development      | <ol style="list-style-type: none"> <li>1. Responds correctly to oral questions to exhibit comprehension of conversations and narratives.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.3.4.1)</li> <li>2. Formulates questions using the appropriate interrogative formulae or words.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1)</li> <li>3. Initiates and sustains conversational exchanges.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1)</li> <li>4. Demonstrates appropriate use of the present, past, and future tenses in the indicative, conditional, or subjunctive mood in a guided conversation.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1)</li> </ol> | <p>A. The student will converse with Italian speaker at normal speed in familiar areas of conversation, including the appropriate use of the present, past, and future tenses in the indicative, conditional or subjunctive mood.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.3.4.1)</p> |
| II Communicative Competence | <ol style="list-style-type: none"> <li>1. Uses alternate vocabulary such as synonyms and antonyms.<br/>(FL.A.1.4.1) (FL.A.3.4.1)</li> <li>2. Utilizes similar or parallel structures.<br/>(FL.A.1.4.1) (FL.A.3.4.1)</li> <li>3. Uses appropriate cultural gestures to aid in giving/understanding meaning.<br/>(FL.A.1.4.1)</li> <li>4. Infers the meaning of unknown vocabulary or structures through context.<br/>(FL.A.1.4.1) (FL.A.3.4.1)</li> <li>5. Uses appropriate grammatical forms to express language functions.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1)</li> </ol>  | <p>A. The student will narrate, describe, summarize or paraphrase using familiar vocabulary and structures.<br/>(FL.A.1.4.1) (FL.A.2.4.1) (FL.A.3.4.1)</p>  |

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| III Literacy Skills | <ol style="list-style-type: none"> <li>1. Answers questions pertaining to selected reading materials.<br/>(FL.A.2.4.1)</li> <li>2. Understands the meaning of unfamiliar vocabulary when used in context.<br/>(FL.A.2.3.1)</li> <li>3. Determines main ideas, details, and some inferences.<br/>(FL.A.2.3.1)</li> <li>4. Compares and contrasts selected readings orally and/or in writing.<br/>(FL.A.2.4.1)</li> <li>5. Participates in oral discussions/presentations based on particular literary works.<br/>(FL.A.2.4.3) (FL.A.2.4.4)</li> </ol> | <p>A. The student will express an understanding of short stories and other authentic writings with assistance or use of reference materials.<br/>(FL.A.2.3.1) (FL.A.2.4.1) (FL.A.2.4.3) (FL.A.2.4.4)</p>   |
| IV Composition      | <ol style="list-style-type: none"> <li>1. Writes a composition or essay based on a reading selection.<br/>(FL.A.2.4.1)</li> <li>2. Prepares a report on a particular literary work based on background information, historical or social circumstances.<br/>(FL.A.2.4.4) (FL.A.3.4.2)</li> <li>3. Expresses ideas through short creative writing projects.<br/>(FL.A.3.4.2)</li> <li>4. Organizes information, assesses its importance and uses it accordingly.<br/>(FL.A.2.4.1)</li> </ol>  | <p>A. The student will write reports or compositions based on reading assignments, opinions, events, etc., using the appropriate syntactical constructions.<br/>(FL.A.2.4.1) (FL.A.2.4.2) (FL.A.2.4.4)</p> |

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| V Literary Skills | <ol style="list-style-type: none"> <li>1. Names well-known literary characters and themes.<br/>(FL.A.2.4.4)</li> <li>2. Compares and contrasts the characters and themes both orally and in writing.<br/>(FL.A.2.4.3) (FL.A.2.4.4)</li> <li>3. Illustrates, interprets, and evaluates the relationships of characters and themes to the overall literary movement within the culture.<br/>(FL.A.2.4.3) (FL.A.2.4.4)</li> </ol>  | <p>A. The student will identify well-known characters and themes in a variety of literary genres.<br/>(FL.A.2.4.1) (FL.A.2.4.3) (FL.A.2.4.4)</p>   |
| VI Culture        | <ol style="list-style-type: none"> <li>1. Participates in oral discussions/presentations dealing with differences among Italian-speaking groups such as historical and literary heroes, social, political, and economical issues, geography and natural resources.<br/>(FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5)</li> <li>2. Compares and contrasts these issues for the various countries.<br/>(FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5)</li> <li>3. Assesses the effects of these issues on contemporary Italian society and on the rest of the world.<br/>(FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3)</li> </ol> | <p>A. The student will express and discuss, in Italian, historical and cultural facts and events of Italian-speaking countries.<br/>(FL.A.2.4.4) (FL.B.1.4.2) (FL.B.1.4.3) (FL.B.1.4.4) (FL.B.1.4.5) (FL.D.2.4.1) (FL.D.2.4.2) (FL.D.2.4.3)</p>  |
| VI Connections    | <ol style="list-style-type: none"> <li>1. <i>Acquires information from a variety of sources written in the target language about a topic studied in other school subjects.</i><br/>(FL.C.1.4.1)</li> <li>2. <i>Uses target language skills to obtain information and perspectives from speakers of the target language (e.g., telephone, personal interviews, Internet).</i><br/>(FL.C.2.4.3)</li> </ol>  | <p>A. <i>The student will reinforce and further his knowledge of other disciplines through the foreign language.</i><br/>(FL.C.1.4.1)</p> <p>B. <i>The student will acquire information and recognize the distinctive viewpoints that are available through the foreign language and within the target culture.</i><br/>(FL.D.2.4.3)</p> |

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| <p><i>VII Comparisons</i></p>                   | <ol style="list-style-type: none"> <li>1. <i>Analyzes elements of the target language such as time and tense, and comparable linguistic elements in his own language.</i><br/>(FL.D.1.4.1)</li> <li>2. <i>Understands and applies the target language pronunciation, intonation, stress patterns, and writing conventions in a variety of contexts.</i><br/>(FL.D.1.4.2)</li> <li>3. <i>Recognizes how languages differ in the way they can be used to communicate similar ideas.</i><br/>(FL.D.1.4.3)</li> <li>4. <i>Hypothesizes about the relationship between cultural perspectives and expressive creations (e.g., music, visual arts, literature) by analyzing them in both the target cultures and his own.</i><br/>(FL.D.2.4.1)</li> </ol>                | <ol style="list-style-type: none"> <li>A. <i>The student will recognize that languages have different patterns of communication and compare the target language to his own.</i><br/>(FL.D.1.4.1) (FL.D.1.4.2) (FL.D.1.4.3)</li> <li>B. <i>The student will recognize that cultures have different patterns of interaction and apply this knowledge to his own.</i><br/>(FL.D.2.4.1)</li> </ol> |
| <p><i>VIII Experiences/<br/>Communities</i></p> | <ol style="list-style-type: none"> <li>1. <i>Establishes and/or maintains interpersonal relationships with speakers of the language.</i><br/>(FL.E.1.3.2) (FL.1.4.1)</li> <li>2. <i>Consults various sources in the language to obtain information on topics of personal interest.</i><br/>(FL.E.1.3.2) (FL.E.1.4.1)</li> <li>3. <i>Reads and/or uses various media from the language and culture.</i><br/>(FL.E.1.4.1)</li> <li>4. <i>Communicates on a personal level with speakers of the language via letters, e-mail, audio, and video tapes.</i><br/>(FL.E. 1.4.1)</li> <li>5. <i>Discusses orally or in writing form with peers who speak the language, his preferences concerning leisure activities and current events.</i><br/>(FL.E. 1.4.1)</li> </ol> | <ol style="list-style-type: none"> <li>A. <i>The student will use the target language both within and beyond the school setting.</i><br/>(FL.E.1.3.2) (FL.E.1.4.1) (FL.E.1.4.2)</li> </ol>   |

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|           | <p>6. <i>Participates in career exploration activities which require proficiency in the target language.</i><br/>(FL.E.1.3.2) (FL.E.1.4.2)</p> <p>7. <i>Consults professional organizations or individuals who use the target language to request information about possible employment opportunities.</i><br/>(FL.E.1.3.2)</p> |            |